



MENTONE PARK PRIMARY SCHOOL

Foundation Newsletter

Welcome to Term 4

Welcome back to another exciting term at Mentone Park. We hope you all had a wonderful, relaxing time with your family and friends and are ready for a busy and fun last term of Prep! It's hard to believe that there are only 11 weeks of school left - where has the year gone?

What a wonderful conclusion to Term 3 with the sensational Multicultural Day and our fantastic Grandparent's/Special People's Day. Thank you to everyone who came and celebrated all things great about our school. The children had an absolute ball and loved every aspect of the special day. They enjoyed being mixed with children from other grades to participate in a range of activities promoting inclusion (have a look at the 'crayon display' outside our room) and just shined in our concert. We were, once again, incredibly proud of the children.

We have some exciting activities planned for the term including the Responsible Pet Ownership invisit, a Dancemob incursion, our wonderful Art Show, the fantastic Colour Fun Run, the Market Fresh invisit, the Sports Day and the brilliant Stomp/Christmas concert (not to be missed). PLEASE mark these events into your calendars to avoid disappointment.



If your child is sick or absent, you are required to notify the school as soon as possible **on the day of absence**, through Compass. Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfill your legal responsibility. From Term 2 2018 onward, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained. Going to school every day is the single most important part of your child's education, they learn new things every day - missing school puts them behind.



Term 4, Week 1

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In *Reading, We Are Learning To...* use a range of strategies and comprehension skills to predict how a story unfolds, why a character behaves a certain way, or to guess what a character might be thinking or feeling.

In *Writing, We Are Learning To...* edit our writing. We are checking our work to see if we have correct punctuation including appropriately placed capital letters and full stops. We are also trying hard to further develop our ideas when we are writing narratives.



In *Maths, We Are...* developing our confidence with number sequences to and from 100 (and beyond) by ones from any starting point and consolidating our skip counting by 2s, 5s and 10s. We are also further consolidating our abilities to recognise, model, read, write and order numbers to at least 100 and locate these numbers on a number line. We have also using our understanding of place value to count collections to 100 by partitioning.



October	
14th	Responsible Pet Ownership
21st	Dancemob Incursion
24th	Art Show
November	
17th	Colour Fun Run
22nd	Curriculum Day
28th	Market Fresh Invisit Helpers Required
29th	Whole School Sports Day
December	
11th	Stomp-Christmas Concert
20th	School Finishes

PLEASE REMEMBER SCHOOL HATS MUST BE WORN IN TERMS 1 AND 4.



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STUDENT SPOTLIGHT



The Foundation children did an outstanding job singing Peanut Butter Jam, Frere Jacques, Marching on a Monday and Waddy Archer for the Grandparents and Special Friends. Here they are signing (Auslan) Sing a Rainbow. What a wonderful day.

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STUDENT SPOTLIGHT



"The joy of open ended construction play...The delight in changing and designing the world around us, in experimenting with shape and balance..."

This week the children participated in the wonderful Planks incursion.

What is Planks?

The flexibility of the PLANKS' rectangular prism shape and a philosophy of self directed, play-based learning, provided opportunities for all abilities to participate and to challenge themselves at their own level, to work with others, enabling participants to simply stack towers of impressive height, build cool 3D shapes and more.



RESPONSIBLE PET OWNERSHIP

LIVING SAFELY WITH PETS

Last Monday the children attended the Living Safely with Pets invisit. Stacey, with the assistance of her beautiful Rottweiler, Force, taught the children about responsible pet ownership. The children were told what to do if they were to meet an angry dog. They were also shown the appropriate way and steps to take before patting someone else's dog.

Information was sent home yesterday which reinforces what the children were taught.

If you are approached by an unknown or angry dog -

1. Stop
2. Hands down
3. Quiet as a mouse
4. Look at the ground.

